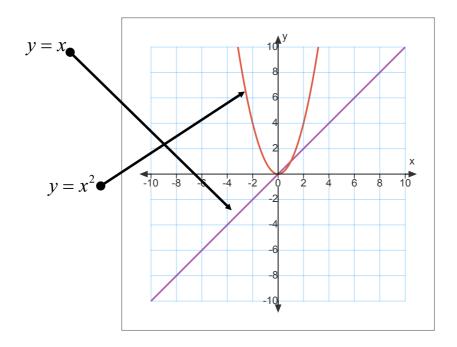
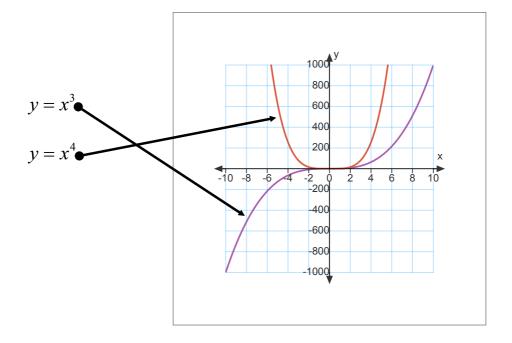
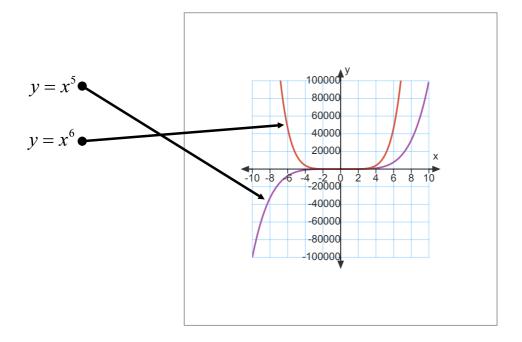
1.1: Power Functions

Investigate key features of the graphs of power functions







Terminology

- End Behaviour: the behaviour of the y-values as x increases (as x approaches positive infinity X→∞) and as x decreases (as x approaches negative x→ -∞ infinity
- Line Symmetry: a graph has line symmetry if there is a line x=a that divides the graph into two parts such that each part is a reflection of the other in the line x = a.

• Point Symmetry: a graph has point symmetry about a point (a, b) if each part of the graph on one side of (a,b) can be rotated 180° to coincide with part of the graph on the other side of (a, b).

| Key Features of the Graph | y = x ⁿ , n is odd | y = x ⁿ , n is even |
|---------------------------|-------------------------------|--------------------------------|
| Domain | {x ∈ R } | {x ∈ R } |
| Range | {y + R} | {y>0,y∈R} |
| Symmetry | Point | line |
| End Behaviour | x-20, y-20 | x->0, y-100 x->0, u-0< |
| | X->-01 1 ->-00 | 1 |

Interval Notation

Sets of real numbers may be described in a variety of ways:

- as an inequality, $-3 < x \le 5$
- in interval (or bracket) notation
- graphically on a number line



Intervals that are infinite are expressed using the symbol ∞ or $-\infty$ Square brackets indicate that the end value is included in the interval, and round brackets indicate that the end value is NOT included

A round bracket is used at infinity

Example

Write each function in the appropriate row of the second column of the table. Give reasons for your choices.

$$y = 2x$$

$$y = -3x^{2}$$

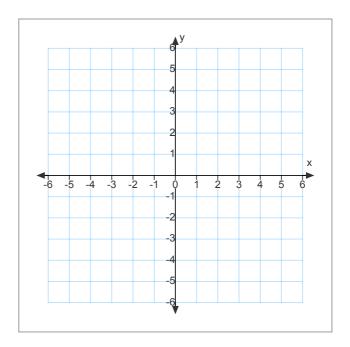
$$y = 5x^{6}$$

$$y = x^{7}$$

$$y = -0.5x^{8}$$

$$y = -\frac{2}{5}x^{9}$$

$$y = -4x^{5}$$



| End Behaviour | Function | Reasons |
|--|--------------------------------------|-----------------------------------|
| Extends from quadrant 3 to quadrant 1 | y = 2x , y = x7 | odd degree + leading |
| Extends from quadrant 2 to quadrant 4 | $y = -\frac{2}{5}x^{9}, y = -4x^{5}$ | odd degree 'leading co-cff |
| Extends from quadrant 2 to quadrant 1 | 7=5x6 17=x10 | even degree, + leading co-ell. |
| Extends from quadrant 3 to quadrant 4 | y=-3x2/y=-6.5x8 | even degree - leading. co-efs. |

Consolidate

- Explain why the function y= 3 is a polynomial function
- How can you use a graph to tell whether the leading coefficient of a power function is positive or negative?
- How can you use a graph to tell whether the degree of a power function is even or odd?